



Learning Opportunities for Grade 2

Week of June 1st School Vision: *Motivating, Compassionate, Successful*

School Mission: *Making a difference....Committed to learning.....Supporting each other*

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 1 hour each day.

Mrs. Schriver has been busy working on her vegetable garden and feeding her animals. She's been planting rows and rows of corn. Mrs. Saunders has been making plans for an updated kitchen and enjoying having all 4 girls back at home with one bathroom ;) Also, Mrs. Saunders had a dinosaur visit her neighborhood!!



Wow!!

MATH

Patterns- Use markers, crayons, paint or bingo daubers to create pattern caterpillars. Try making some of the following pattern caterpillars: AB, AAB, ABB, ABC, AABB, ABBC, ABCD. Don't forget antennas, eyes and a smile!

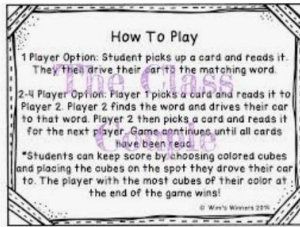
Counting Collections- Choose an amount of nature objects to find outside and start to gather them. or Gather a collection of nature items and then count them. Organize your counting collection in groups of 10 to make it easier to count. Can you count your collection by 5s? What counting collection could you count inside?

LITERACY

Use your toys to act out a book that you have read or a show you have watched this week. Will you changed the ending or keep it the same?

Read and think about the characters in your book. How are they feeling? How can you tell? Draw a picture of a time that you felt this way too.

Write the directions to a game that you will play outside.

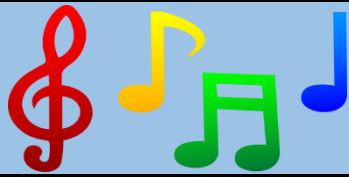


Use the word wall to write words using fancy letters. You might also want to write each word in rainbow colors. See attached list of words.



Grade 2 Spelling Words

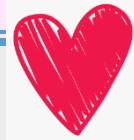
1. a	27. don't	53. make	79. their
2. about	28. for	54. man	80. them
3. after	29. from	55. me	81. then
4. all	30. get	56. mother	82. there
5. am	31. go	57. my	83. they
6. an	32. going	58. no	84. this
7. and	33. had	59. not	85. to
8. are	34. has	60. now	86. too
9. as	35. have	61. of	87. two
10. asked	36. he	62. on	88. up
11. at	37. her	63. one	89. us
12. away	38. here	64. or	90. very
13. back	39. him	65. our	91. was
14. be	40. his	66. out	92. we
15. because	41. how	67. over	93. went
16. before	42. I	68. play	94. were
17. big	43. if	69. put	95. what
18. but	44. I'm	70. said	96. when
19. by	45. in	71. saw	97. where
20. came	46. into	72. see	98. who
21. can	47. is	73. she	99. will
22. come	48. it	74. so	100. with
23. could	49. just	75. some	101. would
24. day	50. like	76. than	102. you
25. did	51. little	77. that	103. your
26. do	52. look	78. the	



Music with Mrs. MacLeod
June 1st – 5th, 2020
K-2

Hi everyone,

Oh my gosh! It is JUNE! How did this even happen? I have been



Activity #3

Bouncing Rhythms

Find a ball and take it outside. Bounce the ball as you say, “ta, ta, ta, ta”. Then bounce the ball faster by saying, “titi titi titi titi”. If you say “sh” you would have to hold the ball and not bounce it. Finally, try bouncing the ball to a rhythm that you create. For example, “ta, titi, titi, ta” or “titi, titi, ta, sh”.



Activity #1

Secret Handshake

Have you ever watched a tv show where two characters have their own secret handshake?
Ever wanted to have your own handshake?
Now you will!

Using body percussion (tapping your chest, clapping, stomping your feet, snapping, etc) create a handshake with someone in your family. Be as creative as you want. There are NO rules. I will want to see them and maybe



even learn to do some of them when we get back to school.



Activity #2

Musical Hopscotch

Using chalk, draw a hopscotch board on your driveway or sidewalk. In each square, create a rhythm using ta, titi and sh. Then toss your rock into a square. Hop to that square and read the rhythm that your rock has landed on.



Physical Education At Home Learning June 1st

Other – Phys. Ed.

Can you believe it is June!? What a different time it has been. But it is warm and beautiful outside and even better that we can socialize responsibly again. I absolutely loved the warm weather last week and again took advantage to get outside as much as I could. I had the opportunity to mow my lawn last week with my new mower. It was the first time I had mowed grass since the autumn of 2018 as the grass didn't grow in Australia with the drought. I have spent a lot of time lately looking at maps of biking trails in New Brunswick and thought it might be fun to practice your mapping skills and create a map of an obstacle course. Enjoy it and be creative with your courses.

Be active and safe!

Mr. Nathan King (Nathan.King@nbed.nb.ca)

Design your Own Obstacle Course


Create a map or drawing of your obstacle course with obstacles (chairs, recyclables, shoes,...). Can you include a jumping, throwing and balance activity? Use the legend below to detail the form of movement you will use between obstacles.

Once you have it designed, build it!

Practice completing the course. Time yourself to improve or challenge someone else to complete it.

Map Legend:	
_____	Walk
-----	Jog
xxxxxxxxxxxxxxxxxxxxxxxxxx	Gallop
^^^^^^^^^^^^^^^^^^^^^^^^^^	Skip
=====	Slide
////////////////////	Your Choice

Walking Around New Brunswick Challenge



Walk! Walk! Walk!

The weather is getting beautiful and it is a great time of the year to walk and get some exercise. Mrs. Johnston and I are challenging you to keep track of your steps and kms, then log them on the MCS Facebook page as we attempt to collectively walk around NB. Or you can email me your totals. We are challenging all family members to get involved in this activity. Let's see how fast we can do this! We'll keep you updated!

Wellbeing Challenges

Physical: Complete 30 minutes of household physical activity (vacuuming, sweeping, gardening, etc.)

Emotional: Practice self-care – go to bed early, paint, relax outside on a blanket).

Social: Do something kind for a neighbor.

Cognitive: Complete a jigsaw puzzles or a word puzzle.

Psychological: Create a list of things you are good at.